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|  | Lineekela.J Shinavene | | | | | | | |  |
|  |  | |  |  | | |  | |  |
|  | Aspiring Software engineer | | | | | | | |  |
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|  | CONTACT |  |  | PROFILE |  | | |  |  |
|  | **Phone:** +264813173577**Email:** lee38667@gmail.com**Profile:** https://www.linkedin.com/in/lineekela-shinavene/ | |  | Front-end developer, IT support technician, and graphic designer with 4+ years of experience in web development, software troubleshooting, and digital content creation. Passionate about building user-friendly, scalable solutions and leveraging technology to solve problems. | | | | |  |
|  | Technical Skills |  |  | EXPERIENCE | |  | |  |  |
|  | Web Development: HTML, CSS, React, Next.js, JavascriptVersion Control: Git, GithubMicrosoft Office SuiteProgramming: Java, Python Database Management: MySQL, SQL Server  IT Support & Troubleshooting: Software installation, System Optimization, Network troubleshooting  Video Editing: Wondershare Filmora, Adobe Premiere Pro, CapCut  Graphic Design: Adobe Photoshop, Adobe Illustrator, Canva, Figma | |  | FreelancingApril 2020 - Present ✔ Installed, optimized, and repaired 50+ computers, ensuring smooth system performance. ✔ Provided IT support and troubleshooting for clients, minimizing downtime significantly. ✔ Edited 60+ videos for clients using Filmora, Premiere Pro, and CapCut. ✔ Designed multiple logos, posters and brand identities, including a brand technical pack for Tayari Transitions. IT Support Technician | Van Rhyn Primary SchoolContract Basis ✔ Provided technical support for 30+ staff members, resolving software and hardware issues. ✔ Assisted in setting up and maintaining network connectivity across campus. ✔ Supported annual teachers' seminars in 2022 and 2023, ensuring seamless technology use. Remote Technical Intern | Tayari TransitionsDecember 2024 – March 2025 ✔ Researched & Recommended Web Builders: Evaluated and compared efficient website-building tools for scalability, performance, and ease of use. ✔ Website Design (Figma): Designed the company website prototype with a focus on UI/UX, branding consistency, and user engagement. ✔ Branding & Graphic Design: Created and refined branding assets (logos, avatars, and visual identity) to strengthen brand presence. ✔ Tech Implementation for Meetings: Integrated tools like Meet Geek to improve virtual meetings, transcription, and team collaboration. | | | | |  |
|  | Soft Skills \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Adaptability  Creativity  Strategic Thinking  Self-Discipline  Attention to Detail  Research | |  |  |
|  | EDUCATION |  |  |  |
|  | Namibia University of Science and Technology (NUST)2023-Present Bachelor of Computer Science (Software Development) Academia Secondary School2022 Advanced Subsidiary Level (Biology, Chemistry, English) | |  |  |
|  | **Hobbies** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Video Editing Gaming (Chess, Checkers) Reading Fitness & Gym Cooking  Outdoor Activities (Hiking, Camping) **Achievements** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rosatom Global Hackatom Namibia 2025 – 3rd Place Winner | |  | **PROJECTS** \_\_\_\_\_\_\_\_\_\_\_\_\_  **Tayari Transitions Brand Package**   * Designed a **complete branding package**, including logo, color scheme, and visual identity. * Ensured a **consistent and professional look** for the brand across digital and print platforms.   **Van Rhyn Primary School - Online Registration Platform**   * Built a modern registration system enabling parents to apply online with document uploads and real-time tracking. Standout features include an admin dashboard, scalable MongoDB database, Cloudinary integration, and a fast Next.js frontend deployed via Netlify. Prioritized usability, performance, concurrent registration and smooth admin control.   **ARC Planners & Investments CC Brand Design**   * Designed a complete brand identity package, including a modern, professional logo, multiple logo concepts, mockups, and a custom letterhead. Focused on capturing the company’s values of growth, strength, and reliability through clean, minimalist design. | | | | |  |
|  | **Reference** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Available upon request | |